

# Lower School

Kindergarten - 5th Grade



**ARCADIA CHRISTIAN SCHOOL**

**FAITH. CHARACTER. HEART. SERVICE**

**PROVIDING EXCEPTIONAL CLASSICAL CHRISTIAN  
EDUCATION CONSISTENT WITH A BIBLICAL WORLDVIEW.**

# School of Grammar

**Christian Classical Education in Arcadia!**

**2024 - 2025**





Arcadia Christian School was originally founded by a concerned group of parents from the Arcadia Christian Reformed Church who wished to provide a Christian education for their children. Their vision was to provide an educational setting that would assist parents with their responsibility to raise their children in the nurture and instruction of the Lord. In 1945, it was incorporated as the Christian School Society of Arcadia, an independent organization. Today, Arcadia Christian School continues that rich tradition for grades first to eighth. ACS offers a life-changing classical education that prepares students for lifelong learning and leadership, encouraging students to make a positive impact for Jesus Christ in their community. Arcadia Christian School still strives to provide a Christian education through a commitment to educational excellence based on a Biblical worldview.



**The mission of Arcadia Christian School is to provide superior, Christian education consistent with a Biblical worldview.**

# READY FOR THE NEXT STEP IN YOUR FAMILY'S JOURNEY?



I would like to take this time to welcome you to Arcadia Christian School. For seventy-eight years Arcadia Christian School has been a community dedicated to God, family and academic excellence. Here you will find we are passionate about developing a strong spiritual foundation in each of our students, as well as providing each child with a rigorous academic experience. Our teachers and staff are called to their work at Arcadia Christian School and they are committed to providing students with preparatory curriculum integrated with biblical teaching; all in a loving and caring environment.



Your child's future matters to us. That's why we are excited about continuing towards a Christian Classical Education method where we will equip our children with the necessary tools to master whatever subject they encounter in life, and more importantly, to tackle the great issues of life to the glory of God while partnering with you.

If part of your family's mission is to train your children up to have a strong biblical worldview foundation and to have family values equal to yours, then I strongly encourage you to consider Arcadia Christian School. We would be honored to partner with you as you seek God's best direction for your children's education and future.

Edward Limon  
Arcadia Christian School Principal

**Early Enrollment for ACS Families**  
Begins January 8, 2024

**ACS Open Enrollment**  
Begins January 15, 2024

## Enrollment Procedure

- You may begin ACS Enrollment on the ACS Admissions webpage
- Family and Student interview
- Assessment Test
- Finalize Registration with FACTS

If you have any questions, please contact 626.574.8229 or email [acsoffice@acslions.com](mailto:acsoffice@acslions.com).

*We look forward to welcoming you to the ACS Community!*



# School of Grammar

CLASSICAL EDUCATION

## Liberal Arts

Arcadia Christian's School of Grammar curriculum is being built around the language component of the classical liberal arts (the trivium): grammar, logic, and rhetoric.

Classical education focuses on the way a child develops and learns.

**The Grammar Stage (K-5th)** involves learning the fundamentals of a language and how to use it properly. In this stage, young children enjoy memorizing facts and rules...thus the importance of repetition.

The Logic Stage (6th-8th), otherwise known as the "pre-teen" years, is where we begin to see the age of questioning and want to know why things are the way they are. In this stage, we want to challenge our students in reasoning and critical thinking skills so they understand questions and make good arguments. This is the stage where the Socratic method is introduced.

**The Grammar Stage (K-5th)** tackles the first of the basic tools of learning:

- Grammar: The fundamental rules and core knowledge of each subject.

These disciplines have formed the platform for learning in every other discipline for more than 2,000 years. We believe that mastery of the English language in the manner prescribed by the liberal arts is crucial to successful learning and to the preparation of society's future leaders.

It is the goal at Arcadia Christian School of Grammar, to build students in their knowledge of English and grammar, and basic academic writing skills. In addition to these integrated elements of the curriculum, we are building a program that will progress through a sequence of rhetorical studies designed to equip our students with practical skills of argumentation, persuasion, and civil public discourse.



# WHY WE USE THE CHRISTIAN CLASSICAL EDUCATION METHOD?



The goal of education in ancient and medieval times was to teach children how to think and learn for themselves. They were given the tools of learning and then taught how to apply those tools of learning to any subject they encountered.

We call this **THE TRIVIUM**

The Trivium is nothing more than a proven and very practical approach to education that works. It is an instructional model that (1) is a common sense way of looking at subjects, (2) approaches the study of subjects in a way that naturally fits with how we learn, and (3) tailors curriculum content to a child's cognitive development.

## WHAT METHODOLOGY IS USED IN A CLASSICAL APPROACH?

There are three stages of learning:

1. Learn the words, vocabulary, and facts.
2. String vocabulary and facts in meaningful ways.
3. Demonstrate proficiency in completely expressing what was learned.

GRAMMAR STAGE: Concrete thinking  
(acquisition of factual knowledge)

LOGIC STAGE: Analytical thinking  
(understanding)

RHETORIC STAGE: Abstract thinking  
(wisdom)



## Conventional Christian Education vs Classical Christian Education

1

*Conventional:* Less time on history and literature, with more of an emphasis on knowing facts and a focus on a scientific study of humane, social subjects. This leads to a mono-dimensional, pre-judged version of the Core.

*Classical:* Our students learn to understand and extract rich and thought-provoking ideas from literature. They spend time gaining an integrated understanding of God's story, told through history and great-books literature, and making sense of all things brought together in a "university" of knowledge.

2

*Conventional:* Students use textbooks to read and do exercises or worksheets in social studies. Content tends to be state or US history & geography. History begins in about 1776. Students spend time assimilating information and testing, with a few projects added to break it up.

*Classical:* Students read and discuss extensively—often around 20 or more pages of an original work on a typical school day. While difficult to access at first, students grow accustomed over about 10 years of intensive reading in the classical core. History is learned through original sources and spans from the Hebrews and Greeks to the present day. Adjustments are made based upon individual abilities and expectations.

3

*Conventional:* Bible teaching and spirituality are important, but separated from other subjects. Even Christian textbook authors mimic the progressive school approach and method. For example, they occasionally add a "spiritual" box at the end of an otherwise secular chapter.

*Classical:* We recognize that subjects are merely categories that educators impose for practical reasons. You may see Bible time, or devotions within our schools. But, you'll more frequently see biblical engagement with every subject and topic.

4

*Conventional:* The pursuit of applied science and math (STEM) as practiced by secular educators often drives conventional schools to de-emphasize both quantitative and verbal reasoning necessary for future studies in science in favor of AP courses or specialized technology courses.

*Classical:* CCE balances rigorous core science and math instruction with a broad array of reasoning-based classical subjects. While students may not graduate with STEM college credit, students are taught to study the "why" of science and math. This fosters a learning disposition when the techniques and information of a field change — creating true scientists.

5

*Conventional:* Students often spend a limited time practicing a modern language with an emphasis on ordering from menus, reading common text, or basic communication.

*Classical:* Through Latin and Greek, students better understand Christianity, the West, and the basis of our own language. Because CCE schools find value in original texts and understanding historic cultures, we study classical languages to engage unfamiliar ideas and build the student's language skills in English.

6

*Conventional:* English class might read 2-3 accessible books and a few short stories per year. Often, they include popular current works. For composition, students often write short essays on personal, popular topics. Students may have literature electives later in high school, often centered around special interests.

*Classical:* Students in Rhetoric focus on thesis development, reasoning skills, and defense. All courses have more writing and discussion/debate. Students regularly write and speak in a variety of formats. Literature is in a different class. Juniors or seniors defend a thesis orally and in writing, usually more than 10 pages in length.

7

*Conventional:* Education and student culture are separate things. School "ethos" is often incidental or at least secondary. Student government and leadership, as well as hallway culture, are more student-driven when schools view learning as information retention rather than virtue formation. This leads to the undervaluing of intentional school culture.

*Classical:* School ethos (culture) is central to learning and is, therefore intentional in CCE. Our schools are purposeful in building community that "pulls" kids in the right direction—in manners, virtue, and relationships. Systems and programs are interwoven throughout the day to ensure a holistic picture of learning, and community is sought among faculty, staff, and students.

**TEACHING OUR STUDENTS NOT WHAT  
TO THINK BUT HOW TO THINK!**

# ARCADIA ★ ★ ★ ★ CHRISTIAN CLASSICAL EDUCATION RESOURCES

Interview with Association of Classical Christian School  
Vice President Member Services and Advancement  
Dr. Tim Dernlan

**A MOMENT WITH**  
**MR. LIMON AND DR. TIM DERNLAN**  
OF ASSOCIATION OF CLASSICAL CHRISTIAN SCHOOLS



Part 1



Why Classical Education?



**A MOMENT WITH**  
**MR. LIMON AND DR. TIM DERNLAN**  
OF ASSOCIATION OF CLASSICAL CHRISTIAN SCHOOLS




Part 2



How do you get involved with Classical Education?



**A MOMENT WITH**  
**MR. LIMON AND DR. TIM DERNLAN**  
OF ASSOCIATION OF CLASSICAL CHRISTIAN SCHOOLS



Part 3



Classical Christian vs Christian Education



**A MOMENT WITH**  
**MR. LIMON AND DR. TIM DERNLAN**  
OF ASSOCIATION OF CLASSICAL CHRISTIAN SCHOOLS



Part 4



International Students and Classical Education



**A MOMENT WITH**  
**MR. LIMON AND DR. TIM DERNLAN**  
OF ASSOCIATION OF CLASSICAL CHRISTIAN SCHOOLS



Part 5



Students and Disciplinary



**A MOMENT WITH**  
**MR. LIMON AND DR. TIM DERNLAN**  
OF ASSOCIATION OF CLASSICAL CHRISTIAN SCHOOLS




Part 6




Why Latin?



**A MOMENT WITH**  
**MR. LIMON AND DR. TIM DERNLAN**  
OF ASSOCIATION OF CLASSICAL CHRISTIAN SCHOOLS



Part 7



Encouraging words for ACS Faculty and Parents



[classicalchristian.org](http://classicalchristian.org)



**"The Lost Tools of Learning"** - By Dorothy Sayers



**"Introduction to Classical Education"** - By Dr. Christopher Perrin



**"Battle for the American Mind"** - By David Goodwin



**Research Shows Benefits of a Classical Christian Education** - by Gene Veith  
[www.patheos.com/blogs/geneveith/2020/11/research-shows-benefits-of-a-classical-christian-education/](http://www.patheos.com/blogs/geneveith/2020/11/research-shows-benefits-of-a-classical-christian-education/)

## The Miseducation of America

A New Documentary from FOX News  
Features Classical Christian Education  
[classicaldifference.org/miseducation-of-america/](http://classicaldifference.org/miseducation-of-america/)



# ASC SCHOOL OF GRAMMAR CLASSES

2024 - 2025

SUBJECT	Kindergarten	1st	2nd	3rd	4th	5th
Scriptoria	Truth: Bible Overview	Wisdom: Study of Genesis	Fellowship: Study of Exodus	Image Bearing: 1 & 2 Samuel 1 & 2 Kings	Servant: The Major and Minor Prophets	Stewardship: The Gospels
History	Community  We the People: Patriotism	Family & Community  We the People: What is the Constitution?	Community & Government  We the People: What is the Bill of Rights?	The 50 States  We the People: The Constitution Articles 1-3	California History  We the People: The Constitution Articles 4-7	American History 1800 - 2000  We the People: The Preamble
Literature	Pre-Cursive letter formation Reading: Phonics I	Pre-Cursive letter formation Reading: Phonics II	Topic Sentences and Main ideas	Composition Paragraphs and Storytelling	Classical Reading and Comprehension I	Classical Reading and Comprehension II
Mathematics	Numbers and Operations	Addition & Subtraction - 20's	2-3 Digit Addition & Subtraction - measurments	Whole numbers; operations within the 100's; intro to fractions	Fluency with Multiplication and Division	Fluency with Numbers and Decimals
Science	Study of the Animal Kingdom	Why do animals & plants look the way they do	Earth Science	Life & Physical Science	Earth & Physical Science I	Earth & Physical Science II
Language				Latin Intro	Coming Fall 2025	Coming Fall 2026



**BEATS  
Enrichment  
Classes**

Music

Art

“Between the  
Beakers”  
Science Lab

Library

Computers

Engineering  
Coming Fall  
2024!

**K I D S  
ACADEMY  
K L U B**  
AFTERSCHOOL PROGRAM

Piano

Cooking

Art

Kids Klub  
Lingo:  
Mandrian

Chess

and much more!



# ARCADIA ★ ★ ★ ★ CHRISTIAN CLASSICAL EDUCATION

FAITH. CHARACTER. HEART. SERVICE.

## TIMELINE FOR FULL CLASSICAL APPROACH

**GOAL:** To have a fully implemented classical approach to Christian education by the 2025–2026 school year

### YEAR ONE (2022-2023)

Spring 2022: January-May: Curriculum Committee research ACCS for recommendation

✓ Fall 2022:

Seek Board Approval for Accreditation of Association of Christian Classical Schools membership

✓ Attend ACCS Admin Summit

✓ During the course of the first and second semester the board and faculty will be introduced to classical approach to education by watching "The MisEducation of America" with ACCS President David Goodwin, and numerous articles from ACCS, Professional Days will include guest speakers from other Classical schools and visitation to a classical school.

✓ During the course of the second-semester parents will be introduced to the classical approach to education through numerous articles from ACCS, guest speakers, and invitations to parents to visit a classical school. Parent meetings will be devoted to explaining the classical approach. Copies of books for recommended reading will be made available to parents for purchase.

✓ December - January: Letters of intent will be sent out to faculty with emphasis on Classical Education Transition

✓ Teacher contracts for the 2023-2024 school year will reflect adherence to teaching a classical education in the context of the school's present philosophy.

## Form Student Leadership and introduce of House System to Student Leadership

- Student Leadership will pick House names based on Classical Christian scientist, thinkers and philosophers who were world changers and history makers of their time.
- Student Leadership will research their House Names; create their House crest; create the House Motto
- Student Leadership will visit a school with the House System in place

## Seek Part-time ACHS College Counselor

Spring 2023:

Soft Introduction of ACS House System to the student body

Seek ACCS Transitional Membership...**accepted October 2023**

January - May: K-5th Faculty will review the Grammar Stage with a current curriculum that may be in line with Classical Christian Education.

## **YEAR TWO (2023-2024)**

Full implementation of the ACS House System within the student body.

ACS Core Leadership Team attends ACCS Admin Summit

"Introduction to Classical Education" course by Classical U to be completed by ACS teachers by December 2023; become new faculty training tool.

Soft Classical implementation introductions..

ACS Grammar Stage (K-5th):

In Grammar School, phonics is the key tool in teaching students to read. Students are encouraged to read phonetically at the very beginning of their education in the kindergarten classroom. It will be the goal to begin to introduce high-quality children's literature through the Literature program beginning in first grade. This soft classical implementation will include a teacher's observation of students' reading abilities to ensure a reasonable level of proficiency, adequate comprehension, and fluency in oral and silent reading.

ACS Logic (6th-8th):

Classical ELA Reading List Update; Logic implementation into classes, training our students to be a person in good reasoning so they properly understand questions and make good arguments; the study of logic is built on formal logic which allows a person to follow the logic of an argument. In the Socratic method, also known

ACS Logic (6th-8th) continued:

by the Greek word “elenchus,” students discuss a question under the guidance of a teacher in order to come to a factual and faithful conclusion. In a Socratic discussion, students must argue their points well, think through the logical implication of every proposition, and precisely understand each word’s definition. It teaches students to critique others’ arguments respectfully, and gracefully accept the critique of others.

ACS Rhetoric (9th-11th):

Seek a 9th-11th Bible Teacher; Introduction of Apologetics I and incorporating the Socratic discussion in studying the Bible and other world religions; Develop “Senior Thesis Assignment”; 11th Pre-Thesis Prep; Introduction of Latin to 9th -10th grade

### **YEAR THREE (2024-2025)**

ACS Grammar Stage (K-5th): Introduction into Latin; teachers will take the classes with their students so they can hold the students accountable to use their Latin roots, etc., in their study of vocabulary, spelling, etc.

ACS Logic (6th-8th): Introduction to Latin

ACS Rhetoric (9th-12th): Implementation of Senior Thesis; Introduction of Apologetics II and incorporating the Socratic discussion in studying the Bible and other worldviews; ACS Rhetoric Stage Course Schedule set in place

ACS team of reps to attend ACCS yearly Conference in TX.

### **YEAR FOUR (2025-2026)**

ACS Grammar Stage (K-5th): Review the ACS Grammar Stage and finalize Classical implementations.

ACS Logic (6th-8th): Review the ACS Logic Stage and finalize Classical implementations.

ACS Rhetoric (9th-12th): Review the ACS Rhetoric Stage and finalize Classical implementations.

Seek full membership into Association of Classical Christian Schools



These four values set the standard upon which we strive to bring glory to God as professional Christian Educators in hopes to stretch the minds of our students, and present Christ to this generation. These Four Values will be represented by four stars, to help remind us of our commitment to those whom we serve.

It is our goal as Christian Educators of ACS to live up to our four values:

**Faith:** Our mission is to use education as a tool to develop the spiritual life of a young person from a Biblical worldview to guide students to deepen their faith in God. We strive to equip our students by allowing the Bible speak for itself in laying down a foundation that answers the Four Basic Questions: How do you see the world created? How do you see human beings? How do you see life after death? How do you determine right and wrong? 2 Peter 1:5-8

**Character:** Teach and live our lives in a way that exemplifies our key principles...God first; family second and job third. We love creating an atmosphere that lives out the "Golden Rule" and allowing a place for the seeds of the Fruits of the Spirit to grow. Ecclesiastes 7:1

**Heart:** We desire to create an atmosphere where the "never quitting" attitude will grow and be nurtured through our academics and sport teams. Philippians 4:13-14

**Service:** It is the goal of ACS educators to help our students use their God given talents for service towards God and fellow man. Romans 12:6-8

## **ACS Mission Statement:**

**The mission of Arcadia Christian School is to provide superior Classical Christian education consistent with a Biblical worldview.**



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Arcadia Christian is committed to teaching our students The American Constitution along with the Bill of Rights. ACS Teachers, K-5th and Middle School, have put together a curriculum in which our students will study the Constitution to understand this country's foundation upon which it stands.

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**Children should be educated and instructed in the principles of freedom.**

John Adams, Defense of the Constitutions, 1787



**"Every child in America should be acquainted with his own country. He should read books that furnish him with ideas that will be useful to him in life and practice. As soon as he opens his lips, he should rehearse the history of his own country."**

**- Noah Webster, On the Education of Youth in America, 1788**

## Equipping our students in the basic understanding of the Constitution of the United States

### Kindergarten

What is Patriotism? Why the Pledge of Allegiance?

### First Grade

What is the Constitution?

### Second Grade

What is the Bill of Rights?

### Third Grade

What are the Three Branches of Government?

The Constitution: Articles 1-3

### Fourth Grade

The Founding Fathers

The Constitution: Articles 4-7

### Fifth Grade

The Preamble

Reading: George Washington Inaugural Address and Farwell Address to the United States; Founding Father speeches on the Republic

### Sixth Grade

The Declaration of Independence

Read: "Common Sense" by Thomas Payne

### Seventh Grade

A Deeper Look: The Amendments

Read: "The Federalist Papers"

### Eighth Grade

A Deeper Look: The Constitution

Read: The Federalist Papers



*Where skills are currency!*



Our profession is our platform.....

The way you conduct business. The way you talk. The way you treat others. Your creativity and ingenuity. These are your gifts from God...to be used by Him for His glory.

### **What is the BEATS Program?**

BEATS is an acronym for Business, Engineering, Arts, Technology, and Science! Each discipline opens the door for students to explore their future passion. Critical thinking skills are used to solve problems, while at the same time learning the rules of collaboration in a team. Students will also be challenged to see the Biblical principles in each discipline, plus how they relate to each other. BEATS is about challenging our students to think “outside the box”, and nurturing their God-given gift.

ACS Elementary Teachers have been challenged to implement two BEATS projects throughout the year. The first project is a teacher collaborated Business Day! Students will come up with a product and sell that product at the ACS Market. Classes have created their own currency to be used during Business Day. Students will learn the importance of Econ and Trade, plus Entrepreneurship!

### **BEATS Events:**

**BUSINESS DAY**



**SCIENCE. TECHNOLOGY. ENGINEERING SHOWCASE**

**SPRING PRODUCTION**

**FINANCIAL EDUCATION by Dave Ramsey**

**BETWEEN THE BEAKERS SCIENCE LAB (K-5TH)**

**BEATS SUMMER ACADEMY**



# HOUSE SYSTEM

Each student will be placed in one of the four houses during the ACS House Cupcake Ceremony.

**House Verse:** Philippians 4:6-7  
Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus.

**Motto:**  
We are set free by the blood of Jesus and equal in His eyes

**House Verse:** Romans 5:2  
Through whom also we have access by faith into this grace in which we stand, and rejoice in hope of the glory of God.

**Motto:**  
'I have seen farther than others, it is by standing on the shoulders of God



**House Verse:** Isaiah 1:17  
Learn to do good; Seek justice, Rebuke the oppressor; Defend the fatherless, Plead for the widow.

**Motto:**  
Talk. Walk. Spread.

**House Verse:** 2 Corinthians 4:16  
Therefore we do not lose heart. Even though our outward man is perishing, yet the inward man is being renewed day by day.

**Motto:**  
Succeed with strength and courage. Protect and lead with authority.



**2024-2025**

**TUITION**

**K - 5th**

**\$11,420**

12 Monthly Payments of \$951.67 Plan

July 1, 2024 - Jun 30, 2025

24 Semimonthly Payments of \$475.84 Plan

July 15, 2024 - Jun 30, 2025

**Open Enrollment for the 2024-2025  
school year begins**

**January 15**



# New Student Admissions



Thank you for considering Arcadia Christian School for your child(ren)'s education! Our exceptional faculty are dedicated to providing a high-quality academic program to all students. We encourage you to make the decision regarding your child(ren)'s school prayerfully and with great care. We are available to talk with you at any time to provide whatever information you need for such an important decision. Our prayer is that God will direct your path to the school He would have for your family.

Sincerely,  
Edward Limon  
Arcadia Christian School Principal

## 1. Come Visit Our Campus

ACS has many different tour experiences, each designed to give you and your student a window into our community.

**Private Tour:** School of Grammar tours can be scheduled by contacting the Front Desk, Chris Kolb-Nelson, 626.574.8229.

**Shadow Visit:** A prospective student may wish to shadow one of our students to get a first-hand view of campus life. Shadowing is available from 8:00am to 11:50pm on Monday through Friday with a 72-hour notice, excluding special-schedule days. Please contact Front Desk, Chris Kolb-Nelson, 626.574.8229. Shadow visits are available for an individual student. If you wish to schedule a visit for a group of students, please contact to arrange a tour. Shadowing is not available from the second week of May until the end of August, after the first week of December, and the first two weeks of January.

## 2. Submit Your Application & Documents

Applications are completed online. Create a Student Information System (SIS) profile and submit the student application via our website:

1. [arcadiachristianschool.org](http://arcadiachristianschool.org)
2. Apply > Admissions...click
3. Click "Apply"
4. Fill out

Each application will have required supplemental documents, listed and linked within the online application. Both the online application and its supplemental documents must be turned in to complete this step of submitting an application. There is a one-time \$175 non-refundable application fee.

### **3. Administrative Interview**

Upon receipt and review of the completed application and required supplemental documents, ACS will contact you to schedule an interview. School interviews are conducted with the family and campus administrator. Secondary interviews are typically conducted as a one-on-one with the applicant and the campus administrator.

### **4. Decision Letter & Registration**

At the time of acceptance, you will be invited to proceed with the enrollment process. This will include:

Enrollment fee and Student Information

Registration with FACTS

ACS School payment schedule is finalized.

Please review financial information at Tuition & Fees.

### **5. Assessment Testing**

Testing helps the teacher and ACS know how we can assist your child.

### **6. Welcome Letter**

**Admissions**



# UNIFORM GUIDELINES

## GIRLS



**TOPS:** ACS polo-style shirt (short or long sleeve) with the ACS crest

**BOTTOMS:** Uniform plaid jumper, must be knee length. Navy blue dress slacks. Navy blue walking shorts made of a cotton/polyester blend, no more than 3 inches above the knee,

**SHOES:** tennies shoes; no sandals or shoes with wheels

**SOCKS:** Solid navy, black, or white knee socks, tights, or leggings; white fold-down crew socks

**OUTERWEAR:** Navy blue or white crewneck or cardigan sweater with ACS crest; navy blue or green fleece jacket; navy blue, sweatshirt with ACS crest



[www.globalschoolwear.com](http://www.globalschoolwear.com)

# GO LIONS!

# UNIFORM GUIDELINES

## BOYS



**TOPS:** ACS polo-style shirt (short or long sleeve) with the ACS crest

**BOTTOMS:** Khaki, Grey or Navy Blue walking shorts made of a cotton/polyester blend, no more than 3 inches above the knee,

**SHOES:** tennies shoes; no sandals or shoes with wheels

**SOCKS:** Solid navy, black, or white. Must cover ankle

**OUTERWEAR:** Navy blue or white crewneck or cardigan sweater with ACS crest; navy blue or green fleece jacket; navy blue, sweatshirt with ACS crest



[www.globalschoolwear.com](http://www.globalschoolwear.com)

**GO LIONS!**



# HOME OF THE LIONS

FAITH. CHARACTER. HEART. SERVICE.

*Spiritwear*

## FUR BOYS AND GIRLS



[arcadiachristianschool.org/lions-spirit-wear](http://arcadiachristianschool.org/lions-spirit-wear)